

# Language Classification Dialogue

This dialogue illustrates how each language classification is utilized within a conversation. It also demonstrates how conversational skills require the ability to move between the different language classifications.

Note: Most responses during a dialogue are multiply control. List the main classification. Select mand, tact, intraverbal, echoic or receptive instruction.

	Language Classification
Sally: Excuse me, where are the water bottles located?	_____
Clerk: They are on aisle 7.	_____
Do you know where that is?	_____
Sally No	_____
Where is that?	_____
Clerk Take a left at the chips then pass the sodas.	_____
Sally: Left at the chips, pass the sodas	_____
<i>Walks to the chips and takes a left</i>	_____
<b>Sally comes back a few seconds later holding five large bottles of water.</b>	
Clerk: Whoa, that looks heavy!	_____
Here, give me some bottles.	_____
Sally: <i>Hands over a bottle to the clerk.</i>	_____
I appreciate your help.	_____
Can you help me take it to the cashier?	_____
Clerk: No problem.	_____
<i>Walks over to the cashiers with the bottles.</i>	_____
Bye!	_____
Sally: Bye!	_____



# Language Classification Dialogue-Answers

## Language Classification

Sally:	Excuse me, where are the water bottles located?	___mand_____
Clerk:	They are on aisle 7.	___intraverbal_____
	Do you know where that is?	___mand_____
Sally	It's on the left side of the store.	___intraverbal_____
	Right?	___mand_____
Clerk	Right.	___echoic_____
	Take a left after the chips	___mand_____
Sally:	<i>Walks to the chips and takes a left</i>	___receptive instruction

### **Sally comes back a few seconds later holding five large bottles of water.**

Clerk:	Whoa, that looks heavy!	___tact_____
	Here, give me some bottles.	___mand_____
Sally:	<i>Hands over a bottle to the clerk.</i>	___receptive instruction
	I appreciate your help.	___tact_____
	Can you help me take it to the cashier?	___mand_____
Clerk:	No problem.	___intraverbal_____
	<i>Walks over to the cashiers with the bottles.</i>	___receptive instruction
	Bye!	___mand_____
Sally:	Bye!	___echoic_____